Snapshot report
Under the Investing for Success Agreement for 2016
Deception Bay North State School received (finalised amount)

$355,935

Our full 2016 agreement can be found at:

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

Initiative 1

*Build teacher capability in Art and Science of Teaching and consolidation through coaching, feedback, classroom observation and targeted professional development; and review teacher planning on a weekly basis, including explicit feedback.*

- The school has used the funding to take teachers offline to engage in curriculum discussions with the principal and deputy principal.
- The school has used the funding to take teachers offline to plan collaboratively with team members.
- The school has used the funding to release teachers to observe best practice in the teaching of reading.
- The school has used the funding to provide specific and focused quality professional development for staff aligned with school Annual Implementation Plan priorities.

Initiative 2

*Continue to provide focused and specific professional development based on the school’s key curriculum and readiness for learning priorities.*

- The school has used the funding to purchase additional Speech Language Pathology Support.
- The school has used the funding to employ a skilled Student Engagement teacher to coach and support teachers in providing differentiated programs and planning for disengaged students.
- The school has used the funding to purchase additional Support Teacher-Literacy and Numeracy hours with a focus on student achievement, team planning and data literacy.
- The school has used the funding to purchase additional teacher aide hours to support the successful inclusion and educational engagement of students with disabilities.