Background:
Deception Bay North SS was opened in 1979 and is located approximately 40 kilometres north of Brisbane, within the North Coast education region with a current enrolment of approximately 594 students. Current Principal, Delraine Latemore, was appointed to the position in 2002.

Commendations:
- Since the previous Teaching and Learning Audit in 2010, significant improvements have been made across all eight domains, especially in the domains: Analysis and Discussion of Data, An Expert Teaching Team and Effective Teaching Practice.
- Sophisticated systems and processes are in place to assist teachers in the analysis of literacy and numeracy data. These include the completion and analysis of school wide monitoring guides that are used as the basis for rich discussions around gaps and misunderstandings in student learning.
- A very strong collegial culture is evident at the school and teachers are afforded opportunities to learn from each other by visiting classrooms. The purpose of these visits is aligned with the individual teacher’s Performance Development Plans.
- Significant attention has been paid to ensuring resources match the explicit improvement agenda and that the programs and structures are sustainable.
- The Principal is developing leadership capacity for the school and for the Department by providing meaningful and well-supported leadership opportunities for a range of staff members across the school.
- School leaders invest significant time in ensuring all teachers, and especially new teachers, are well supported in delivering the explicit improvement agenda through effective professional development, coaching and mentoring.

Affirmations:
- A coherent and sequential curriculum plan is in place and this provides a reference point for all teachers to plan for effective delivery of the Australian Curriculum.
- A significant number of effective teaching strategies have been identified. These include STRIVE, which develops student vocabulary and CARS and STARS to enhance reading comprehension.
- A school wide spelling program, SOUNDWAVES, is in place.
- Teachers have begun to identify student learning goals. These goals are consistently displayed in classrooms.
- Significant work has been done in partnership with local high schools to ensure students and teachers are prepared for Junior Secondary in 2015. This work has included sharing of pedagogical practices between primary and secondary teaching staff.

Recommendations:
- Continue to review and refine the explicit improvement agenda and be responsive to academic and social data patterns that emerge and develop throughout the school.
- Maintain the sophistication of data collection and analysis and engage teaching staff in conversations about how the management and storage of the academic data can be made more streamlined and efficient.
- Consider the level of emphasis given to the school wide development of any particular teaching strategy and maintain awareness of the amount of professional understanding teaching staff has to develop.
- Continue to provide appropriate and sustainable resources to support the teaching structures throughout the school.
- Consolidate the mentoring and coaching programs in the school so that teachers continue to have frequent and regular opportunities to visit other classrooms and work with peers to build capacity around the signature school pedagogies.
- Enhance student learning goals to reflect targets in literacy and numeracy.